

# Hallmoor School

## Pupil Premium 2018-19

Hallmoor School's Pupil Premium Strategy and Action Plan			
<b>Headteacher name:</b>	Jo Edwards	<b>Signature:</b>	
<b>Chair of Local Academy Council name:</b>	Paul Roberts	<b>Signature:</b>	

Pupil Premium Profile	
<b>Number of eligible pupils:</b>	Primary 54    Secondary 80
<b>Amount per pupil:</b>	£1,320.00    £935.00
<b>Total pupil premium budget:</b>	£115,720    (Plan currently costed at £95,500 to allow for changing figures)

Executive summary
<p>Our strategy:</p> <ul style="list-style-type: none"> <li>• Our strategy is to identify barriers, however small, that impact on pupil academic progress and outcomes. For our pupils this includes fostering a readiness to learn through developing increasing levels of independence, removing or reducing behavioural barriers, encouraging our pupils to use self-help techniques where possible and most importantly developing our pupils verbal and non-verbal modes of communication to enable them to engage with others in order to learn, be safe and be part of their school and local community.</li> <li>• The overall aims of the plan are to: <ul style="list-style-type: none"> <li>○ Reduce progress gap between the school's disadvantaged pupils and others nationally</li> <li>○ Raise the in-school attainment and progress of both disadvantaged pupils and their peers</li> </ul> </li> <li>• This plan is reviewed annually or sooner if new interventions are found which prove more beneficial to our pupils.</li> </ul>

# Hallmoor School

## Pupil Premium 2018-19

### Planning and evaluation outline

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
To support 1-1 provision and additional support for specific pupils to support learning	£40,000	Continued	To increase the ratio of staff: pupils in particular classes where behaviour, cognitive, physical, personal care needs are high, to provide sessions for interventions	<ol style="list-style-type: none"> <li>1. To provide opportunity for learning/ targets to be achieved through specific 1:1 teaching activities.</li> <li>2. No gap between PP and Non-PP pupils in relation to achieving progress targets in Maths and English</li> <li>3. Early intervention for those students flagged as in danger of not meeting their progression targets</li> <li>4. Individual learning targets achieved through specific 1-1 teaching activities: <ul style="list-style-type: none"> <li>- Physical</li> <li>- Behaviour</li> <li>- Communication intervention</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Lesson observations by SLT</li> <li>2. Book/evidence folder trawls by SLT and Literacy Co-ordinator</li> <li>3. Report from Literacy co-ordinator/Maths co-ordinator to SLT and Governors</li> <li>4. Evidence from pupil progress meetings of specific pupils meeting challenging targets. Monitored through Pupil Meeting and SLT data trawls</li> </ol>	<ol style="list-style-type: none"> <li>1. Behaviour for learning and self-management of behaviour has increased for specific pupils</li> <li>2. Higher staffing ratios have enabled interventions to be delivered and effective learning to take place in all class groups.</li> <li>3. Pupils in receipt of Pupil Premium are making better progresses in core areas.</li> </ol>

# Hallmoor School

## Pupil Premium 2018-19

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/ cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
<b>To support the interventions assigned in the TLR action plans for raising standards</b>	£3,000	New activity	1. To provide opportunities for a range of interventions that supports learning across the curriculum and addresses gaps in skills and understanding	1. To ensure that outcomes from disadvantaged pupils are in line with others	1. Intervention feedback 2. Pupil evidence folders	1. Data indicated that pupils in receipt of Pupil Premium have individual needs met through participation in whole-school priorities and targeted interventions
<b>To deliver a phonics/reading intervention for specific pupils</b>	£12,000	New	1. AHT/ML English to identify the focus group of pupils to be targeted for phonics/reading support 2. Extend opportunities for readers off all standards across all phases of the school 3. Provide necessary phonics and reading resources	1. To accelerate progress in literacy for identified pupils 2. Teacher knowledge of phonic/reading strategies is improved and there are high aspirations for pupils 3. Pupils show improvement in the phonic knowledge and reading comprehension levels	1. Lesson observations by SLT and ML English 2. Book/work trawls by SLT/ML 3. Report from AHT/ML English to SLT/LAC 4. Evidence from pupil progress meetings of pupils meeting and exceeding targets. Monitored through Pupil Progress meetings and SIT data trawls	1. Daily phonics groups and reading sessions take place. 2. English lead is training (RWI) to deliver specific interventions to individual pupils. 3. Progress evident in Salford Reading tests and TRACK data

# Hallmoor School

## Pupil Premium 2018-19

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/ cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
<b>To support students social, emotional and mental health wellbeing</b>	% of salary of Learning Mentors  £25,000	Continued	1. Timely and time sensitive interventions including counselling, play therapy, crisis management, self-esteem etc.	1. To provide opportunity to build resilience and self-esteem to enable students to cope with difficulties and challenges 2. To support students to maintain good attendance and access to learning opportunities enabling progress to be made 3. Reduction in negative incidents recorded by class teacher/on CPOMS 4. Increase self-esteem and self-perception/awareness	1. Evidence from pupil progress meetings of specific pupils meeting challenging targets. Monitored through Pupil Progress Meeting and SLT data trawls. 2. Attendance monitoring (SG) 3. Behaviour log monitored (SG) 4. Referral and recording system for the school counsellor 5. Pupils baseline and exit questionnaires	1. Social, emotional and mental health and wellbeing support provided for a number of pupils and families. Success seen with regard to school and home situations. Strategies at place at school and home to support communication, self-esteem, self-worth and social skills development  2. Thrive and SDQ assessments demonstrates that pupils have made developmental progress.

# Hallmoor School

## Pupil Premium 2018-19

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
To provide curriculum enrichment and enhanced learning activities for pupils through Educational Visits	£2,000	Continued	<ol style="list-style-type: none"> <li>1. To enable pupils to attend a range of creative learning activities to support curriculum learning</li> </ol>	<ol style="list-style-type: none"> <li>1. Pupils engaged and learning enhanced. Behaviour and independence activities also monitored.</li> <li>2. Greater attendance at after school clubs, across a greater age range, leading to increased participation and confidence in school activities.</li> </ol>	<ol style="list-style-type: none"> <li>1. Pupils books reviewed</li> <li>2. SLT monitoring</li> <li>3. Staff, parent and pupil feedback</li> <li>4. Attendance records for afterschool clubs</li> </ol>	<ol style="list-style-type: none"> <li>1. High levels of engagement of pupils accessing enrichment sessions</li> <li>2. Enrichments sessions have had a positive impact on pupils, particularly in terms of increased confidence, engagement, interaction and taking part in new activities</li> </ol>

# Hallmoor School

## Pupil Premium 2018-19

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/ cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
<b>To continue to establish high levels of on task behaviour across all groups.</b>	£3,500	Continued	<ol style="list-style-type: none"> <li>1. Behaviour Consultant (S Brown) to provide advice and support relating to specific behaviour and ASD strategies</li> <li>2. Team teach training for all staff including regular revisit of principals and de-escalation strategies by Team Teach Trainers (on site)</li> <li>3. To work with parents/families to develop positive behaviour in the home environment, through parental courses, support meetings, and liaison with external agencies and providers.</li> </ol>	<ol style="list-style-type: none"> <li>1. To de-escalate challenging behaviour using a variety of techniques</li> <li>2. To use specific ASC interventions/programmes</li> <li>3. Behaviour at home improves and the pupils can engage more at school rather than being in crisis</li> </ol>	<ol style="list-style-type: none"> <li>1. Lesson observation by SLT</li> <li>2. A reduction in the number of serious incidents recorded in the bound book. Monitored by SLT (SG)</li> <li>3. Attendance and Behaviour reporting, provided to the HT/LAC (SG)</li> <li>4. External Behaviour Audit</li> </ol>	<ol style="list-style-type: none"> <li>1. Strategies and RRP's in place</li> <li>2. Reduction in physical interventions and pupils beginning to demonstrate the ability to self-regulate.</li> <li>3. Behaviour for learning is evident in classrooms.</li> </ol>

# Hallmoor School

## Pupil Premium 2018-19

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/ cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
To enhance modes of communication for most vulnerable through appropriate resources	£2,000	Continued	1. To provide a range of different and pupil specific materials that support pupil communication	1. To ensure all pupils have the tools to communicate with their peers, home and teachers	1. Communication audit and communication book	1. PECS books and communication resources in place for specific pupils
To provide additional Speech and Language Therapy (SALT) assessment and support interventions	£6,000	New activity	1. Procurement of SALT audit (Soundswell) 2. Action plan and audit outcome leads to SALT assessments and programmes for specific pupils being in place 3. Training for staff to deliver programmes (reviewed as appropriate)	1. SALT audit and assessments carried out/programmes in place to enable school staff to maximise communication and language achievement for pupils	1. Monitoring of pupils' assessments and programmes in place: effectiveness measured through English assessment, behaviour/PSHE 2. Monitoring of impact through agency reports and school monitoring of behaviour for learning 3. CPOMS	1. SALT audit took place and in class interventions in place. 2. Intensive interaction sessions are in place for specific pupils 3. Staff trained to deliver specific intervention as suggested following individual pupil assessment.

# Hallmoor School

## Pupil Premium 2018-19

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/ cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
<b>To provide curriculum enrichment activities</b>  <b>Diversity Days</b> <b>Educational Visits</b>	£2,000	continued	<ol style="list-style-type: none"> <li>1. To provide opportunities for a range of creative art activities and educational visits that supports learning across the curriculum</li> </ol>	<ol style="list-style-type: none"> <li>1. To support transport costs and admission costs to a number of specialist facilities for pupils with special educational needs, enabling pupils receiving the pupil premium grant to experience outdoor activities and wider sensory environmental experiences.</li> <li>2. To support the cost of visitors to school who provide additional creative curriculum enrichment activities.</li> </ol>	<ol style="list-style-type: none"> <li>1. Curriculum enrichment folders</li> <li>2. Educational visit evaluations</li> <li>3. Evidence in pupil folders showing high levels of engagements.</li> <li>4. Book/evidence folder trawls and observations by SLT</li> </ol>	<ol style="list-style-type: none"> <li>1. High levels of engagement of pupils accessing enrichment sessions</li> <li>2. Enrichments sessions have had a positive impact on pupils, particularly in terms of increased confidence, engagement, interaction and taking part in new activities</li> </ol>