

## Hallmoor School Year 7 Catch-up Premium Plan 2019-20

Hallmoor School's Year 7 Literacy and Numeracy Catch-up Premium Plan			
<b>Executive Head Teacher name:</b>	Sarah Kelly	<b>Signature:</b>	
<b>Head teacher name:</b>	Scott Harper	<b>Signature:</b>	
<b>Chair of Local Academy Council name:</b>	Paul Roberts	<b>Signature:</b>	
Year 7 Catch-up Profile for Hallmoor School			
<b>Number of pupils:</b>	<b>27</b>		
<b>Estimated budget:</b>	<b>£13500</b>		
Outline Strategy			
<ul style="list-style-type: none"> <li>• The aim of this Year 7 literacy and numeracy catch-up premium is to identify barriers that <b>impact on pupil academic progress and outcomes, and to provide interventions to support the development of literacy and numeracy skills</b>. All year 7 pupils who did not achieve the expected standard at the end of Key Stage 2 are eligible for this funding. This covers all of the pupils at Hallmoor School. For our pupils this includes fostering a readiness to learn through developing increasing levels of independence, removing or reducing barriers, encouraging our pupils to develop basic skills in numeracy, literacy and communication, and developing our pupils' writing skills in an appropriate medium.</li> <li>• The overall aims of this plan are to:               <ul style="list-style-type: none"> <li>○ Raise the in-school attainment and progress of Year 7 pupils in literacy and numeracy</li> <li>○ Reduce the progress gap over time, thereby enabling our pupils to be ready for life-long learning in the community</li> <li>○ This plan is to be reviewed annually or sooner if new interventions are found which prove more beneficial to our pupils</li> </ul> </li> </ul>			

## Hallmoor School Year 7 Catch-up Premium Plan 2019-20

Year 7 Catch-up premium activity	Allocated Funding	New or continued activity (Cost centre)	Specific intervention/activity (Include details of year groups/pupils, timescales involved and who is responsible)	Specific intended Outcomes (How will Year 7 Catch-up premium intervention/action improve attainment?)	Monitoring & Evaluation (Success Criteria/Evidence)	f
<b>Training to develop high quality interventions in literacy and numeracy activities.</b>	£3000	Continued activity	<ul style="list-style-type: none"> <li>• Audit of staff knowledge of suitable interventions</li> <li>• Training delivered to Year 7 staff in the delivery of specific literacy and numeracy interventions. (Including RWI and Numicon interventions and Handwriting)</li> </ul>	<ul style="list-style-type: none"> <li>• Identify training needs of Year 7 class teams, along with the Subject Leads for English and Maths</li> <li>• Training delivered to increase staff confidence in delivery of specific literacy and numeracy interventions</li> <li>• Training from OT (specific fine motor programme)</li> </ul>	<ul style="list-style-type: none"> <li>• Training records and staff evaluations</li> <li>• Monitored through observations, pupil progress meetings, data trawls/Learning Walks by SLT and ML English and Maths</li> </ul>	
<b>Increase skill and opportunities in / for independent writing</b>	£1000	Continued activity	<ul style="list-style-type: none"> <li>• Increase opportunities for independent writing in planning across the curriculum</li> <li>• Participation in Story Chef session by all Year 7 pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Increased opportunities for independent writing across the curriculum, both handwriting and using ICT</li> <li>• Students develop transferable skills for writing through active participation in a workshop</li> </ul>	<ul style="list-style-type: none"> <li>• Progress made towards achieving individual targets in English writing.</li> <li>• Monitored through observations, pupil progress meetings and pupil feedback from Story Chef session</li> <li>• Feedback from ML English</li> </ul>	

## Hallmoor School Year 7 Catch-up Premium Plan 2019-20

<p><b>To deliver a phonics/reading intervention for specific pupils</b></p>	<p>£3500</p>	<p>New</p>	<ul style="list-style-type: none"> <li>• AHT/ML English to identify the focus group of pupils to be targeted for phonics/reading support</li> <li>• Extend opportunities for reading</li> <li>• Provide necessary phonics and reading resources</li> </ul>	<ul style="list-style-type: none"> <li>• To accelerate progress in literacy for identified pupils</li> <li>• Teacher knowledge of phonic/reading strategies is improved and there are high aspirations for pupils</li> <li>• Pupils show improvement in the phonic knowledge and reading comprehension levels</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson observations by SLT and ML English</li> <li>• Book/work trawls by SLT/ML</li> <li>• Report from AHT/ML English to SLT/LAC</li> <li>• Evidence from pupil progress meetings of pupils meeting and exceeding targets. Monitored through Pupil Progress meetings and SLT data trawls</li> </ul>	
<p><b>To deliver a maths intervention for specific pupils</b></p>	<p>£4000</p>	<p>New</p>	<ul style="list-style-type: none"> <li>• AHT/ML Maths to identify the focus group of pupils to be targeted for specific intervention.</li> <li>• Provide necessary maths resources as suggested by the Maths Hub</li> </ul>	<ul style="list-style-type: none"> <li>• To accelerate progress in maths for identified pupils</li> <li>• Teacher knowledge of strategies to teach maths is improved and there are high aspirations for pupils</li> <li>• Pupils show improvement in their mathematical reasoning</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson observations by SLT and ML Maths</li> <li>• Book/work trawls by SLT/ML</li> <li>• Report from AHT/ML Maths to SLT/LAC</li> <li>• Evidence from pupil progress meetings of pupils meeting and exceeding targets. Monitored through Pupil Progress meetings and SLT data trawls</li> </ul>	
<p><b>To deliver a structured fine motor/handwriting programme</b></p>	<p>£2000</p>	<p>New</p>	<ul style="list-style-type: none"> <li>• OT to support staff to identify focus group of pupils to be targeted for handwriting/fine motor support</li> <li>• Handwriting Intervention programme to be delivered in conjunction with the visiting OT</li> </ul>	<ul style="list-style-type: none"> <li>• To accelerate progress in writing for identified pupils</li> <li>• Teacher knowledge of strategies to teach Handwriting and fine motor skills is improved and there are high aspirations for pupils</li> <li>• Pupils show improvement in their writing.</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson observations by SLT and ML Handwriting</li> <li>• Book/work trawls by SLT/ML</li> <li>• Evidence from pupil progress meetings of pupils meeting and exceeding targets. Monitored through Pupil Progress meetings and SLT data trawls</li> </ul>	