

Hallmoor School PE & Sports Development Funding Plan 2019-20

Hallmoor School's PE / Sports & Development Strategy and Action Plan			
Executive Head teacher name:	Sarah Kelly	Signature:	
Head teacher name:	Scott Harper	Signature:	
Chair of Local Academy Council name:	Paul Roberts	Signature:	
PE & School Sports Funding Profile for Hallmoor School			
		PE & Sports Development Fund	
Total PE & Sports Development budget:	£16500		
Outline Strategy			
<ul style="list-style-type: none"> • The aim of this PE & Sports Development strategy is to identify barriers that impact on pupil academic progress and outcomes, specifically as a result of their engagement (or disengagement) in PE, School Sports and physical activities. For our pupils this includes fostering a readiness to learn through developing increasing levels of independence, removing or reducing barriers, encouraging our pupils to develop healthy living skills where possible, and most importantly developing our pupils' level of physical fitness and resilience to enable them to engage with others in order to learn, be safe and be part of their school and local community. This also includes enabling our pupils to engage in sporting activities and competitions alongside their peers and those from other schools/settings. • The overall aims of this plan are to: <ul style="list-style-type: none"> ○ Raise the in-school attainment, progress and health of Primary age pupils, including those within the EYFS phase ○ Reduce the progress gap over time, thereby enabling our pupils to be ready for life-long learning in the community ○ This plan is to be reviewed annually or sooner if new interventions are found which prove more beneficial to our pupils 			

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PE & Sports Development Funding activity	Allocated Funding	New or continued activity (Cost centre)	Specific intervention/activity (Include details of year groups/pupils, timescales involved and who is responsible)	Specific intended Outcomes (How will Sports Premium intervention/action improve attainment?)	Monitoring & Evaluation (Success Criteria/Evidence)	Actual impact "As a result of this action..." (If this action is to be repeated, identify the improvements to be made next time)
Training to develop high quality activities gross motor and sensory movement activities.	Approx. £7000	New	<ul style="list-style-type: none"> OT to carry out an audit of staff competence in delivering gross motor and sensory movement sessions and identify training requirements. (Theralympics) 	<ul style="list-style-type: none"> Pupils physical skills, muscle tone, motor control, coordination, visual perception, spatial orientation and motor/sensory skills are improved over time Increased engagement in sport and physical activities for <u>all</u> pupils 	<ul style="list-style-type: none"> Progress made towards achieving relevant Early Learning Goal, development matters stage, P or National Curriculum level or PE skill development stages Monitored through observations, pupil progress meetings, data trawls/Learning Walks by SLT and P.E co-ordinator 	
Engagement in sport and physical activities: Swimming	£4000	Continued activity	<ul style="list-style-type: none"> Hire of the pool at Stetchford Leisure Centre Increased staffing to allow all pupils across the primary department to take part in a weekly swimming session Continue to develop a "badges" system that rewards success and achievement in swimming and water skills 	<ul style="list-style-type: none"> Development of swimming skills and self-help and independence. Development of physical, muscle tone, motor control, coordination, visual perception, spatial orientation and all motor and sensory skills. Increased engagement in sport and physical activities for all pupils 	<ul style="list-style-type: none"> Progress made towards achieving relevant Early Learning Goal, development matters stage, P or National Curriculum level. Monitored through observations, pupil progress meetings and P.E co-ordinator. Feedback from P.E Co-ordinator Pupils achieving swimming badges. 	

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<p>To offer a range of extra-curricular activities that promote physical activity and are accessible to all</p>	<p>£1000</p>	<p>Continued</p>	<ul style="list-style-type: none"> • Establish active clubs at lunchtimes to include a range of physical activities, as an appropriate level for the young people • Participation in Aston Villa football club football project. 	<ul style="list-style-type: none"> • Opportunity to take part in an extra-curricular sports club to develop the pupil's skills and involvement in sport. • Pupils show that they are enthusiastic, engaged and are motivated to take part in physical activity. 	<ul style="list-style-type: none"> • Pupil d/conferencing by P.E Co-ordinator • Feedback from P.E Co-ordinator to Leadership Team/LAC 	
<p>Continue to raise the profile of PE, Sport and physical activity across the school</p>	<p>£1000</p>	<p>Continued</p>	<ul style="list-style-type: none"> • Celebration assembly half termly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies • Role models - invite local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. 	<ul style="list-style-type: none"> • Achievements celebrated in assembly (including swimming, club reports, achievements etc.) • Increased pupil participate in physical activity • Physical activity is promoted as a life-long habit and achievement 	<ul style="list-style-type: none"> • Increased activity in additional sporting opportunities • All pupils at some point in the year have taken part in assembly • The notice boards are full of information about events/clubs/achievements and pupils are keen to get an award/mention 	

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<p>Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p>	<p>£2000</p>	<p>Continued</p>	<ul style="list-style-type: none"> • Training programme for PE teacher plus additional members of the staff team undertaking to grow skills in a wider range of sports/physical activities • Participation in the Active Schools Partnership 	<ul style="list-style-type: none"> • Better subject knowledge for teachers and TAs • Skills development allowing TAs to take a more active role in lessons/lunchtimes etc. • Increased confidence and better subject leadership skills enabling the subject lead to support all those teaching PE • Skills, knowledge and understanding of pupils regarding PE and physical activity is increased • Pupils enjoy PE and Sport and are keen to take part and demonstrate their skills 	<ul style="list-style-type: none"> • Baseline assessments for all pupils in PE, then set rigorous targets • Courses and training identified and completed/enrolled on • Register of participation at clubs and activities 	
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