

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£16,700
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,670
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,670

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Swimming has not taken place since March 2020 due to Covid restrictions. We hope this will resume in the Spring term 2022.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

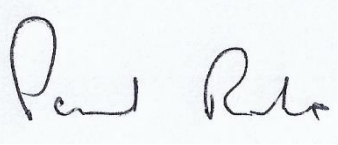
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,670		Date Updated: 19/11/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Our pupils have restricted lifestyles on account of their SEND. A high proportion of them are also disadvantaged. These factors increase their risk of obesity. We are addressing this by ensuring they receive 2.5 hours per week of high quality health related exercise in PE lessons and lunchtime clubs.	Ensure all Primary age pupils access 1.5 hours per week of PE lessons that include health related exercise and 1 hour per week accessing exercise based lunchtime clubs.	£2000	Monitoring shows all pupils are receiving their 2.5 hour per week entitlement. Monitoring by our school nurse shows a reduction in the percentage of pupils who are overweight or obese.	We would aim to make this s permanent offer to our pupils.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Our curriculum is focused on the Preparing for Adulthood outcomes which include Health. We will give health related activity high status for our pupils and staff through awards, and whole school activities.	Train Sports leaders to work with Primary aged pupils. Certificates of achievement for health related outcomes. Demonstrations in assemblies. Sports Day with Commonwealth Games and Paralympics theme.	£2000	Sports leaders have been trained and regularly lead lunchtime clubs. Pupils of all abilities are awarded for achievements in health-related activity. One assembly each half term features health related activity. A wide range of pupils parents and staff participate in our sports day.	Continue to train sports leaders and create a network of sports people and Paralympians to act as role models.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:

				%
Intent	Implementation		Impact	
Staff involved in sports leaders, lunchtime clubs and adapted commonwealth games and Paralympics sports are able to deliver them effectively.	Train staff who will deliver the sports leader's programme. PE staff to train those delivering lunchtime clubs to improve the quality of health-related exercise. CPD for staff in adapting commonwealth games and Paralympic sports.	£1000	Monitoring shows that lunchtime clubs and PE lessons consistently deliver high quality and engaging health related exercise.	CPD for any staff who join the school so that these activities continue.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
We will use the Commonwealth games and Paralympics as a vehicle for broadening the sporting interests of our pupils.	Use PE lessons to offer taster sessions in a wide range of sports featured in the Commonwealth games and Paralympics. (PE Resources) (Swimming)	£6000	Participation in lunchtime clubs reflects a growing range of pupils sporting interests.	Retaining links with Paralympians. Harness other local and national sporting events and clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Due to the SEND needs and restrictive lifestyles of our pupils we are concerned with increasing their participation in sport at a personally appropriate level which may or may not be competitive.	We will motivate more pupils to take and active interest in sport by offering them tasters in a range Commonwealth games and Paralympic sports.	£3000	We will increase the level of participation and range of sporting interests of our pupils	We will ensure that our curriculum continues to offer a wide range of sports and that pupils interest is reflected in lunchtime clubs.

Signed off by	
Head Teacher:	Neil Wilson
Date:	17/11/2021
Subject Leader:	Steve Ingham
Date:	17/11/2021
Governor:	 Paul Roberts
Date:	17/11/2021