

English: Primary Long-Term Plan – Semi-Formal

Pathway 3 Planning Year 1 and 4

Term	Term Theme	Curriculum Coverage	Text Type/ Focus	Text	Outcome
Autumn 1	Healthy Me	Fiction	Stories from different Cultures	Handa's Surprise	Sensory experience – fruits - smell, touch, taste, see Drawing fruits and Naming/ labelling Colourful semantics – Responds to pictures and knows the meaning of familiar symbols – Who? What doing? What? Where? Object, Picture, symbol, word matching/ naming. Mark making for captions. Imitates the voices/ gestures of others.
Autumn 2		Non-Fiction	Instructions	How to grow a turnip (The Enormous Turnip as a story stimulus)	Sensory experience – tasting turnip, planting turnip seeds. Drawing/ writing steps for photos Colourful semantics – Responds to pictures and knows the meaning of familiar symbols – Who? What doing? What? Where? Object, Picture, symbol, word matching/ naming. Mark making for instructions to match photos of planting. Responds to simple instructions. Imitates the voices/ gestures of others.
Spring 1	Heritage	Fiction	Cumulative	The 3 Little Pigs	Sensory experience – creating houses – using a range of tools. Listens to and enjoys rhythmic patterns in stories. Colourful semantics – Responds to pictures and knows the meaning of familiar symbols – Who? What doing? What? Where? Object, Picture, symbol, word matching/ naming. Mark making for characters/ houses. Imitates the voices/ gestures of others.

Spring 2		Non-Fiction	NCR	Elephants (Elmer story stimulus)	Sensory experience – exploring paint – hands, feet, sponge etc. Colourful semantics – Responds to pictures and knows the meaning of familiar symbols – Who? What doing? What? Where? Object, Picture, symbol, word matching/ naming. Mark making for labelling an elephant.
Summer 1	New Ideas	Fiction	Wishing Tale	Mr Wolf's Pancakes	Sensory experience – making, designing, tasting pancakes. Colourful semantics – Responds to pictures and knows the meaning of familiar symbols – Who? What doing? What? Where? Object, Picture, symbol, word matching/ naming. Mark making for photos of cooking.
Summer 2		Non-Fiction	Recount	Trip to the farm (Farmer Duck as story stimulus)	Sensory experience - Trip to the farm. Listens to and enjoys rhythmic patterns in stories. Colourful semantics – Responds to pictures and knows the meaning of familiar symbols – Who? What doing? What? Where? Object, Picture, symbol, word matching/ naming. Mark making for pictures from the trip. Imitates the voices/ gestures of others.

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Pathway 3 Planning Year 2 and 5

Term	Term Theme	Curriculum Coverage	Text Type/ Focus	Text	Outcome
Autumn 1	My World	Fiction	Journey	Walking through the Jungle	<p>Sensory experience – animal textures</p> <p>Listens to and enjoys rhythmic patterns in stories.</p> <p>Colourful semantics – Responds to pictures and knows the meaning of familiar symbols – Who? What doing? What? Where?</p> <p>Object, Picture, symbol, word matching/ naming.</p> <p>Mark making for animals.</p> <p>Imitates the voices/ gestures of others.</p>
Autumn 2		Non-Fiction	Recount	Trip to the Zoo (Dear Zoo as story stimulus)	<p>Sensory experience - Trip to the zoo.</p> <p>Colourful semantics – Responds to pictures – Who? What doing? What? Where?</p> <p>Object, Picture, symbol, word matching/ naming.</p> <p>Drawing animals and Naming/ labelling.</p> <p>Mark making for photos of the trip.</p> <p>Imitates the voices/ gestures of others.</p>
Spring 1	Journeys	Fiction	Journey	We're going on a Bear Hunt	<p>Sensory experience – bear hunt walk</p> <p>Listens to and enjoys rhythmic patterns in stories.</p> <p>Colourful semantics – Responds to pictures and knows the meaning of familiar symbols – Who? What doing? What? Where?</p> <p>Object, Picture, symbol, word matching/ naming.</p> <p>Mark making for sensory walk pictures.</p> <p>Imitates the voices/ gestures of others.</p>

Spring 2		Non-Fiction	NCR	Trains (The Train Ride as story stimulus)	<p>Sensory experience - trains, Settings</p> <p>Colourful semantics – Responds to pictures and knows the meaning of familiar symbols – Who? What doing? What? Where?</p> <p>Object, Picture, symbol, word matching/ naming.</p> <p>Mark making for labelling a train.</p> <p>Imitates the voices of others.</p>
Summer 1	Shining Stars	Fiction	Rhythmical	Goodnight Moon	<p>Sensory experience – light, dark, quiet, loud</p> <p>Colourful semantics – Responds to pictures and knows the meaning of familiar symbols – Who? What doing? What? Where?</p> <p>Object, Picture, symbol, word matching/ naming.</p> <p>Mark making for captions.</p>
Summer 2		Non-Fiction	Instructions	How to make a rocket (Whatever Next as story stimulus)	<p>Sensory experience - How to make a rocket – use a range of different tools</p> <p>Colourful semantics – Responds to pictures and knows the meaning of familiar symbols – Who? What doing? What? Where?</p> <p>Object, Picture, symbol, word matching/ naming.</p> <p>Mark making for photos of the making process.</p> <p>Responds to simple instructions.</p>

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Pathway 3 Planning Year 3 and 6

Term	Term Theme	Curriculum Coverage	Text Type/ Focus	Text	Outcome
Autumn 1	Gowing Up	Fiction	Cumulative	Goldilocks and the 3 Bears	Sensory experience – feel/ taste – chairs, beds, porridge Listens to and enjoys rhythmic patterns in stories. Colourful semantics – Responds to pictures and knows the meaning of familiar symbols – Who? What doing? What? Where? Object, Picture, symbol, word matching/ naming. Mark making for characters/ objects. Imitates the voices/ gestures of others.
Autumn 2		Non-Fiction	NCR	Owls (Owl babies as story stimulus)	Sensory experience - Owls and owlets' focus – animal man visit? Colourful semantics – Responds to pictures and knows the meaning of familiar symbols – Who? What doing? What? Where? Object, Picture, symbol, word matching/ naming. Mark making/ labelling real life images.
Spring 1	Aspirations	Fiction	Cumulative	The Little Red Hen	Sensory experience – making bread Listens to and enjoys rhythmic patterns in stories. Colourful semantics – Responds to pictures and knows the meaning of familiar symbols – Who? What doing? What? Where? Object, Picture, symbol, word matching/ naming. Mark making for captions. Imitates the voices/ gestures of others.
Spring 2		Non-Fiction	Letters	Recount letters (The Jolly	Mark making/ recount letters based on Winter Wonderland Trip. Sensory experience – character's tea party

				Postman as story stimulus)	Colourful semantics – Responds to pictures and knows the meaning of familiar symbols – Who? What doing? What? Where? Object, Picture, symbol, word matching/ naming.
Summer 1	Sporting Heroes	Fiction	Cumulative	The Gingerbread Man	Sensory experience – making gingerbread men. Listens to and enjoys rhythmic patterns in stories. Colourful semantics – Responds to pictures and knows the meaning of familiar symbols – Who? What doing? What? Where? Object, Picture, symbol, word matching/ naming. Mark making for captions Imitates the voices/ gestures of others.
Summer 2		Non-Fiction	Instructions	How to kick a ball (Spot plays football story stimulus)	Sensory experience - How to play football –experiences associated with football. Colourful semantics – Responds to pictures and knows the meaning of familiar symbols – Who? What doing? What? Where? Object, Picture, symbol, word matching/ naming. Mark making for photos of following instructions. Responds to simple instructions.