



## Hallmoor Key Stage 4 English Long Term Plan

In Key stage 4 at Hallmoor School, our pupils will partake in obtaining a pre-entry or Entry Level qualification through Step Up To English. Pre-Entry students will achieve their qualification through AQA Unit Award Scheme, the units will be selected so they are relevant to the topic and the skills that are being focused upon.

Pupils will be given the opportunity to build their experience, skills and ideas through different schemes of work that will enable them to learn about a mixture of non-fiction and fiction texts. Learners will explore fiction and non-fiction literature and build on their writing and speaking and listening skills throughout all units of work. Step Up to English is split into 2 components. Component 1 is about literacy topics and assess' spoken language, writing and reading. Students have to complete two topics for component 1 and it amounts to 50% of the qualification. Component 2 is creative reading and writing and assess' reading of two literary texts and creative writing. Students should complete one paper and it amounts to 50% of Step Up to English

### **KS4 Subject Content**

There are 9 assessment objectives across the qualification. Component 1 assess' all of the objectives other than AO3: Compare writer's ideas and perspectives. Component 2 assess' AO1, AO2, AO3, AO5 and AO6. Both components amount to 100% weighting of the accreditation. The assessment objectives are as follows:

AO1: Read and understand a range of texts:

Identify and interpret explicit and implicit information and ideas.

AO2: Explain and comment on how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support views.

AO3: Compare writers' ideas and perspectives.

AO4: Evaluate texts and support this with appropriate textual references.

AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.

AO6: Use vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

AO7: Demonstrate presentation skills.

AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations.

AO9: Use spoken English effectively in speeches and presentations

## **Aims:**

Based on the criteria for GCSE English Language, Step Up to English will require students to study the following content:

### **Reading and comprehension**

- Reading and comprehension: identifying and interpreting themes, ideas and information in literature and other writing; reading in different ways for different purposes and comparing and evaluating content for these purposes; drawing inferences; expressing a point of view sometimes supported by evidence.
- Commenting on writer's choice of vocabulary, form, grammatical and structural features.
- Comparing texts: identifying similarities and differences between two texts.

### **Writing**

- Producing clear and coherent text: writing for different purposes and audiences; to describe, narrate, explain, instruct, give and respond to information, and argue; selecting vocabulary, grammar, form and structural and organisational features to reflect audience, purpose and context; using language imaginatively and creatively; using information provided by others to write in different forms; maintaining a consistent point of view; maintaining coherence and consistency across a text.
- Writing for impact: selecting, organising and emphasising facts, ideas and key points; creating emotional impact; using language creatively, imaginatively and persuasively.

### **Spoken language**

- Presenting information and ideas: selecting and organising information and ideas effectively and persuasively for prepared spoken presentations; planning effectively for different purposes and audiences; making presentations and speeches.
- Responding to spoken language: listening to and responding appropriately to any questions and feedback.
- Spoken English: expressing ideas using Standard English whenever and wherever appropriate.

There is a reading list for each topic [here](#)



**English  
Long Term Plan**

**2 Year Rolling Programme**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 1</b>	<p style="text-align: center;"><b>Component 1</b> Step Up to English Unit Hobbies 114541 Finding Out About Hobbies With Assistance</p> <p>Viewpoints and perspectives Study a selection of non-fiction texts such as timetables, leaflets, reviews, web pages and surveys. The students will learn how to:</p> <ul style="list-style-type: none"> <li>- Infer</li> <li>- Comment on language and structure</li> <li>- Evaluate ideas</li> <li>- Express personal preferences</li> <li>- Learn how to plan, write, edit and proofread a piece of informative writing such as a letter or review.</li> </ul>		<p style="text-align: center;"><b>Component 2:</b> Step Up to English Unit Gothic Horror AQA Unit Award Scheme Units LE5397 Writing a Ghost Story 90430 Literacy: Reading (Unit 1)</p> <p>Explorations in creative reading Read a selection of literary and literary non-fiction texts. Use texts to learn how to:</p> <ul style="list-style-type: none"> <li>- Infer</li> <li>- Comment on language and structure</li> <li>- Compare ideas and perspectives</li> <li>- Learn how to plan, write, edit and proofread a story</li> </ul>		<p style="text-align: center;"><b>Component 1:</b> Step Up to English Unit Music AQA Unit Award Scheme Units</p> <p>Viewpoints and perspectives Take part in group discussions and make an individual presentation. Read a selection of non-fiction texts (timelines, magazines, factual books, factsheets). Use the text to learn how to:</p> <ul style="list-style-type: none"> <li>- Infer</li> <li>- Comment on language and structure</li> <li>- Evaluate ideas</li> <li>- Express personal preferences.</li> <li>- Learn how to plan, write, edit and proofread a piece of informative writing (letter or review).</li> </ul>	

<p>Year 2</p>	<p style="text-align: center;"><b>Component 2</b> <b>Step Up to English Unit Crime</b></p> <p style="text-align: center;">AQA Unit Award Scheme Units 114717 Crime Scene Investigation 114216 Exploring the work of Detectives, with support</p> <p>Explorations in creative reading Read a selection of literary and literary non-fiction texts. Use texts to learn how to:</p> <ul style="list-style-type: none"> <li>- Infer</li> <li>- Comment on language and structure</li> <li>- Compare ideas and perspectives</li> <li>- Learn how to plan, write, edit and proofread a story</li> </ul>	<p style="text-align: center;"><b>Component 1</b> <b>Step Up to English Unit The Next Step</b> <b>AQA Unit Award Scheme Units 79236</b> <b>Applying for a job (Unit 3): Form Filling</b> <b>with Support</b> <b>83408 Composing and writing a short</b> <b>Sentence</b></p> <p>Viewpoints and perspectives Students will take part in group discussions and make an individual presentation Read a selection of non-fiction texts. Use the text to learn how to:</p> <ul style="list-style-type: none"> <li>- Infer</li> <li>- Comment on language and structure</li> <li>- Evaluate ideas</li> <li>- Express personal preferences.</li> <li>- Learn how to plan, write, edit, and proofread a piece of informative writing. (application form).</li> </ul>	<p style="text-align: center;"><b>Component 2</b> <b>Step Up to English Unit Exploring</b> <b>AQA Unit Award Scheme Units 106943</b> <b>Experiencing the world through my</b> <b>senses with assistance</b> <b>115378 English Writing: Exploring a</b> <b>Popular Children’s Book</b></p> <p>Explorations in creative reading Study a selection of literary and literary non-fiction texts. Use texts to learn how to:</p> <ul style="list-style-type: none"> <li>- Infer</li> <li>- Comment on language and structure</li> <li>- Compare ideas and perspectives</li> <li>- Learn how to plan, write, edit and proofread a story.</li> </ul>
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