

Summary of the careers programme at Hallmoor School

| Gatsby Benchmark | Primary | Key stage 3 | Key stage 4 | Key stage 5 |
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| 1. A stable careers programme | <p>At Hallmoor School we strive to provide the confidence and competence to maximise the living of independent lives. Our careers programme reflects this by:</p> <ul style="list-style-type: none"> • A whole school careers programme embedded from primary through to post 16/key stage 5. • The careers lead is part of the senior leadership team, the careers programme having the full support of the wider leadership team and the local academy council. • The careers programme is published on the school's website allowing pupils, parents, teachers and employers to access resources. <p><u>Roles and responsibilities</u> Careers lead – Pardeep Kairo. Link governor for careers at Hallmoor school – Veronica Wilkinson. Independent careers advisor – Carol Facey. Link work advisor – Viktoria</p> | | | |
| 2. Learning from careers and labour market information | <p>Strengths and interests: jobs in the community.</p> <p>PSHE: different jobs and skills: job stereotypes.</p> | <p>All pupils will have accessed and used information about career paths and the labour market to inform their own decisions on study options.</p> <ul style="list-style-type: none"> • Careers speakers from different industries at least | <p>All pupils will have accessed and used information about career paths and the labour market to inform their own decisions on study options.</p> <ul style="list-style-type: none"> • Aspire programme: Careers speakers from different | <p>All pupils will have accessed and used information about career paths and the labour market to inform their own decisions on study options.</p> <ul style="list-style-type: none"> • Aspire programme: Careers speakers from different industries at least |

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| | | <p>one experience annually.</p> <ul style="list-style-type: none"> Assemblies with a focus on Transition & Careers. PSHE Talentino careers coaching at least once annually. Year 9 careers guidance meeting. | <p>industries at least one experience annually.</p> <ul style="list-style-type: none"> Year 10 and 11 work experience as part of careers week. PSHE Talentino careers coaching – How do I get a job? Assemblies with a focus on Transition & Careers. | <p>one experience annually.</p> <ul style="list-style-type: none"> Sixth form vocational options. Starting employability qualification. Year 12,13,14 careers guidance meeting. Year 12,13,14 work experience as part of careers week. Assemblies with a focus on Transition & Careers. |
| <p>3. Addressing the needs of each student</p> | <p>Advice and support are tailored to the needs of each pupil.</p> <ul style="list-style-type: none"> EHCP reviews in relation to preparation for adulthood outcomes. | <p>Advice and support are tailored to the needs of each pupil.</p> <ul style="list-style-type: none"> EHCP reviews in relation to preparation for adulthood outcomes. | <p>Advice and support are tailored to the needs of each pupil.</p> <ul style="list-style-type: none"> EHCP reviews in relation to preparation for adulthood outcomes. 1-1 career interview with careers advisor. | <p>Advice and support are tailored to the needs of each pupil.</p> <ul style="list-style-type: none"> EHCP reviews in relation to preparation for adulthood outcomes. 1-1 career interview with careers advisor. |

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| <p>4. Linking curriculum learning to careers</p> | <ul style="list-style-type: none"> • Curriculum links are embedded into mid-term planning. • Aspire programme: Careers speakers from different industries. • Specific days set out for work related learning and careers. | <ul style="list-style-type: none"> • Curriculum links are embedded into mid-term planning. • Aspire programme: Careers speakers from different industries. • Year 9 careers guidance meeting. • Specific days set out for work related learning and careers. | <ul style="list-style-type: none"> • Curriculum links are embedded into mid-term planning. • Specific days set out for work related learning and careers. • PSHE: work experience, preparation for and evaluation of work experience and readiness for work. • Year 10 careers guidance meeting. | <ul style="list-style-type: none"> • Curriculum links are embedded into mid-term planning. • Specific days set out for work related learning and careers. • Employability qualifications with aim: skills for living and work. • Updating CVs. |
| <p>5. Encounters with employers and employees</p> | <p>A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:</p> | <p>A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:</p> <ul style="list-style-type: none"> • Industry Visit Event | <p>A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:</p> <ul style="list-style-type: none"> • Enterprise Event | <p>A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:</p> <ul style="list-style-type: none"> • Enterprise Event • National Apprenticeship Week |

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| | | <ul style="list-style-type: none"> • Industry research Pathways • Vocational Profile building | <ul style="list-style-type: none"> • National Apprenticeship Week • Work Experience • Mock Interview Experiences | <ul style="list-style-type: none"> • Work Experience • Mock Interview Experiences |
| 6. Experiences of workplaces | Every student will have first-hand experiences of the workplace through work visits, work shadowing and/or work experience. | Every student will have first-hand experiences of the workplace through work visits, work shadowing and/or work experience. | Every student will have first-hand experiences of the workplace through work visits, work shadowing and/or work experience. | Every student will have first-hand experiences of the workplace through work visits, work shadowing and/or work experience. |
| 7. Encounters with further/higher education, post compulsory education provisions and organisations | <p>All pupils should understand the full range of learning opportunities that are available to them.</p> <ul style="list-style-type: none"> • National careers week whole school | <p>All pupils should understand the full range of learning opportunities that are available to them.</p> <ul style="list-style-type: none"> • National careers week whole school | <p>All pupils should understand the full range of learning opportunities that are available to them.</p> <ul style="list-style-type: none"> • National careers week whole school • National apprenticeship week. | <p>All pupils should understand the full range of learning opportunities that are available to them.</p> <ul style="list-style-type: none"> • National careers week whole school • National apprenticeship week. • FE placements. |

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| 8. Personal guidance | Primary themes based on 'Preparing for Adulthood' document. | <ul style="list-style-type: none">• Year 9 careers guidance meeting. | <ul style="list-style-type: none">• EHCP reviews in relation to preparation for adulthood outcomes.• 1-1 career interview with careers advisor. | <ul style="list-style-type: none">• EHCP reviews in relation to preparation for adulthood outcomes.• 1-1 career interview with careers advisor. |
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