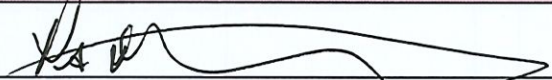


Hallmoor Academy
PE / Sports & Development Strategy and Action Plan 2024-2025

Headteacher name:	Paul Donkersloot	Signature:	
Chair of Local Academy Council name:	Lucas Van der Schalk.	Signature:	

PE & School Sports Funding Profile for Hallmoor Academy

	PE & Sports Development Grant	Actual spend in year
Total PE & Sports Development budget: 19-20	£ 16,620	
Total PE & Sports Development budget: 20-21	£ 16,690	
Total PE & Sports Development budget: 21-22	£ 16,660	£ 12,977 TBC
Total to July 19-20 to 21-22	£ 49,970	£ 12,977 TBC
Balance of funding July 21-22	£ 36,993 TBC	
Total PE and Sports Development budget 2024-2025	£ 16,580	

Outline Strategy

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behavior as well as enhancing academic achievement.

The PE and sport premium can help primary schools to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

Schools must use the funding to make additional and sustainable improvements to the provision of PE, physical activity, and sport for the benefit of all primary-aged pupils to encourage the development of healthy, active lifestyles. The following funding is not eligible for Sports Premium:

- employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of schools' core staffing budgets
- teaching the minimum requirements of your existing PE curriculum
- funding capital expenditure

PE & Sports Development Funding activity	Allocated Funding	New or continued activity (Cost Centre)	Specific intervention/activity (Include details of year groups/pupils, timescales involved and who is responsible)	Specific intended Outcomes (How will Sports Premium intervention/action improve attainment?)	Monitoring & Evaluation (Success Criteria/Evidence)	Actual impact/spend		
Continuation of swimming as part of the curriculum for all primary aged children.	£16,580	New	Teachers and additional staff All Primary pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Meeting national curriculum requirements for swimming and water safety	As a result of this action, pupil will be more confident in the swimming environment. The cores skills will be delivered to learn the four strokes through fun and games.		
Increased confidence, knowledge and skills of all staff in teaching PE and Sport	Inhouse	N/A	All staff cross the 4 key phases. PE Curriculum Task Force group plus additional members of the staff team undertaking to grow skills in a wider range of sports/physical activities.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Train staff who will deliver the sports leader's programme. PE staff to train those delivering lunchtime clubs to improve the quality of health-related exercise.			