



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements 2023/2024

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To offer a range of extra- curricular activities that promote physical activity and are accessible to all primary age children.	Opportunity to take part in swimming. This has helped develop to pupils physical skills, muscle tone, motor control, coordination, visual perception, spatial orientation and motor/sensory skills	Monitoring shows all pupils are receiving their 2.5 hour per week entitlement. Monitoring by our school nurse shows a reduction in the percentage of pupils who are overweight or obese.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Primary swimming groups to attend weekly on a rota basis.	All primary aged children.	To increase water confidence, work towards national curriculum swimming standards.	Pupils attending swimming who would not otherwise, pupils becoming more confident at entering the water, achievements shared with families.	£4370 –Swimming £7700 – Coaches £12,070 - Total
Specialist football coaching delivered by Aston Villa community group	Primary group who can access and follow instructions.	Pupils to demonstrate an increase of skills, ability to follow instructions and stay safe	Pupil confidence, gross motor skills and fitness. To continue to practice skills at school.	£150 contribution
Install indoor climbing frame in primary hall	All primary pupils	For primary pupils to be able to access climbing and gross motor control throughout the year	Pupils to demonstrate improved coordination and gross motor skills	£1786.40
Rebound therapy programme to be introduced at	Primary pupils plus individual pupils throughout school	School to have introduced a rebound therapy programme	Increased regulation, gross motor	£8,000 trampoline £1,200 training

Hallmoor school		with trained staff, individual programmes and an assessment framework to demonstrate progress	coordination and communication skills	
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				Total spend £23,206.40 Pupil premium amount £16,580 School contribution £6,626.40
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Key achievements in 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Primary swimming groups to attend weekly on a rota basis.	Increase in water confidence for all primary pupils	To continue providing next year
Specialist football coaching delivered by Aston Villa community group	Pupils engaged well and the experience was a valuable one in terms of confidence	Booked again for next year following evaluation
Install indoor climbing frame in primary hall	Increased gross motor control and sensory regulation	Timetabled for each group to use in 2025/26
Rebound therapy programme to be introduced at Hallmoor school	To be seen	Trampoline arrived July 25. Training arranged for September 25

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0 %	<i>This requirement does not apply to this cohort as all students have additional needs. They are following the 'Learn to Swim' programme: The Swim England Learn to Swim Programme is the leading national teaching syllabus for delivering safe, inclusive and effective swimming lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0 %	<i>This requirement does not apply to this cohort as all students have additional needs. They are following the 'Learn to Swim' programme: The Swim England Learn to Swim Programme is the leading national teaching syllabus for delivering safe, inclusive and effective swimming lessons.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>This requirement does not apply to this cohort as all students have additional needs. They are following the 'Learn to Swim' programme: The Swim England Learn to Swim Programme is the leading national teaching syllabus for delivering safe, inclusive and effective swimming lessons.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Nicky Crookshank</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Steve Ingham</i>
Governor:	<i>Lucas Van de Schalk</i>
Date:	17/07/2025